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**How are Title I Funds Used?**

- Supplemental Instructional Resource
- Small Group Instruction
- Individualized Instruction
- Technology Training & Resources for Parents
- Professional Development

**Ways Parents Can Be Involved**

Become active in your school by doing the following:

- Learn more about the school, curriculum, special programs, Title I and your rights and responsibilities
- Teach your child in ways that will add to what the teacher is doing, enforcing new educational strategies and practices

**All Colquitt County Schools are Title I Schools!**

**A MULTI-FACETED PARENT AND FAMILY ENGAGEMENT PROGRAM**

**Compliance**

A district parental involvement policy, a school parental involvement policy, and a school-parent compact, these documents must be distributed to parents and families in a format and, in so far as it is practicable, in a language parents can understand;

**Communication**

Regular, two-way communication throughout the school year, an informative annual meeting, candid parent-teacher conferences, consultation for meaningful review and evaluation of the parental involvement program, and frequent reports on student progress;

**Capacity**

Building the capacity for greater involvement of both parents and staff by providing to parents materials and training about the State standards and State and local assessments; training school staff about the value and utility of contributions by parents, helping parents work with their children to improve their child’s achievement, and providing opportunities for parents to volunteer at the school.

**Parents Right to Know and School Status**

You as a parent have the right to request the professional qualifications of your child’s classroom teachers, including:

- The teacher’s qualifications to teach the subject matter
- The type of credential held
- The degree or graduate certificate held
- If services are provided by a paraprofessional, what type of services and the paraprofessional’s qualifications

**School Status**– Your child’s school will receive a school status grading of Priority or Focus if the state determines that the school needs improvement in specific areas due to test scores

**What the Elementary Secondary Education Act (ESEA) Does for Parents and Children:**

- Supports learning in the early years, thereby preventing many learning difficulties that may arise later
- Provides more information for parents about their child’s progress
- Alerts parents to important information on the performance of their child’s school
- Improves teaching and learning by providing better information to teachers and principals
- Ensures that teacher quality is high priority
- Gives more resources to schools
- Allows more flexibility (parent input in budgeting funds)
- Focuses on what works in educating struggling student



Contact your child’s school for more information on Title I and parent involvement opportunities at school.